

**SKRIPSI**



**TEACHING SIMPLE PRESENT TENSE  
TO THE SEVENTH GRADE STUDENTS OF MTS NU NURUL ULUM  
JEKULO KUDUS IN ACADEMIC YEAR 2017/2018  
BY USING SENTENCE CUBES GAME**

**By  
TAHTA ALFINA  
201232111**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2018**



**TEACHING SIMPLE PRESENT TENSE  
TO THE SEVENTH GRADE STUDENTS OF MTS NU NURUL ULUM  
JEKULO KUDUS IN ACADEMIC YEAR 2017/2018  
BY USING SENTENCE CUBES GAME**

**SKRIPSI**

Presented to Muria Kudus University  
Partial Fulfillment of the Requirements for Completing the Sarjana Program  
In English Education

**By**

**TAHTA ALFINA**

**201232111**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2018**

## MOTTO AND DEDICATION

### MOTTOS

- “If he can do it, so can I”
- “No Action, No Result.”
- “Where there’s a will, There’s a way”
- “There is no limit of struggling”

### DEDICATION

This skripsi is sincerely dedicated to:

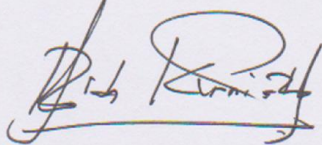
- Muria Kudus University
- MTs NU Nurul Ulum Jekulo Kudus
- Her beloved Parents
- Her beloved brother and sisters
- All of her beloved teachers and best friends
- All of her friends in English Education Department 2012

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Tahta Alfina (2012-32-111) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

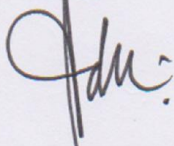
Kudus, 13 November 2017

Advisor I



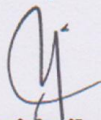
**Diah Kurniati, S.Pd, M.Pd**  
**NIDN. 0601017501**

Advisor II



**Agung Dwi Nurcahyo, SS, M.Pd**  
**NIDN. 0607037804**

Acknowledged by  
Head of English Education Department  
The Faculty of Teacher Training and Education



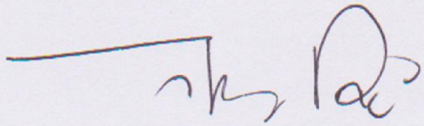
**Nuraeningsih, S.Pd, M.Pd**  
**NIDN. 0612077901**



## EXAMINERS' APPROVAL

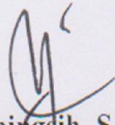
This is to certify that the Skripsi of Tahta Alfina (201232111) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, January 30, 2018  
Skripsi Examining Committee:



Drs Suprihadi, M.Pd  
NIDN. 0016065701

,Chairperson



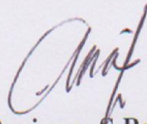
Nuraeningsih, S.Pd, M.Pd  
NIDN.0612077901

,Member



Drs. Mth. Syaefi, M.Pd  
NIDN. 0013046201

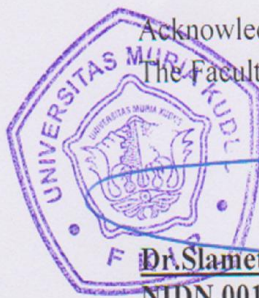
,Member



Rusiana, S.Pd, M.Pd  
NIDN.0611118301

,Member

Acknowledged by  
The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd  
NIDN.0019126201

## ACKNOWLEDGEMENT

*Alhamdulillahirobbil'alamin*, all praise to the Almighty Allah SWT due to His blessing the writer could finish her skripsi entitled "Teaching Simple Present Tense to the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 by using Sentence Cubes Game.

The writer would like to express her appreciation and deepest gratitude to those people who are involved in the process of completing this skripsi, they are:

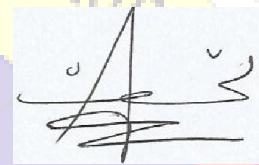
1. Dr. Drs. Slamet Utomo, M.Pd, as the dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Nuraeningsih, S.Pd, M.Pd, as the head of English Education Department.
3. Diah Kurniati, S.Pd, M.Pd, as the first advisor, Agung Dwi Nurcahyo, SS, M.Pd, as the second advisor, those who gave a lot of guidance and suggestion in completing and finishing this skripsi.
4. All of the Lecturers of Teacher Training and Education Faculty University of Muria Kudus who had taught and given her much knowledge and experiences.
5. H.M. Alamul Yaqin, M.H as the Headmaster of MTs NU Nurul Ulum Jekulo Kudus for her permission to do the research.
6. Wafroh Amalina, S.Pd as the English teacher of MTs NU Nurul Ulum Jekulo Kudus for her help, advice and her permission to do the research in her class.

7. All of the seventh grade students (7C) for the willingness participation and giving her nice memories.
8. The writer's beloved parents, siblings, and friends who gave endless prayers, spirit, supports, advices, and motivations.

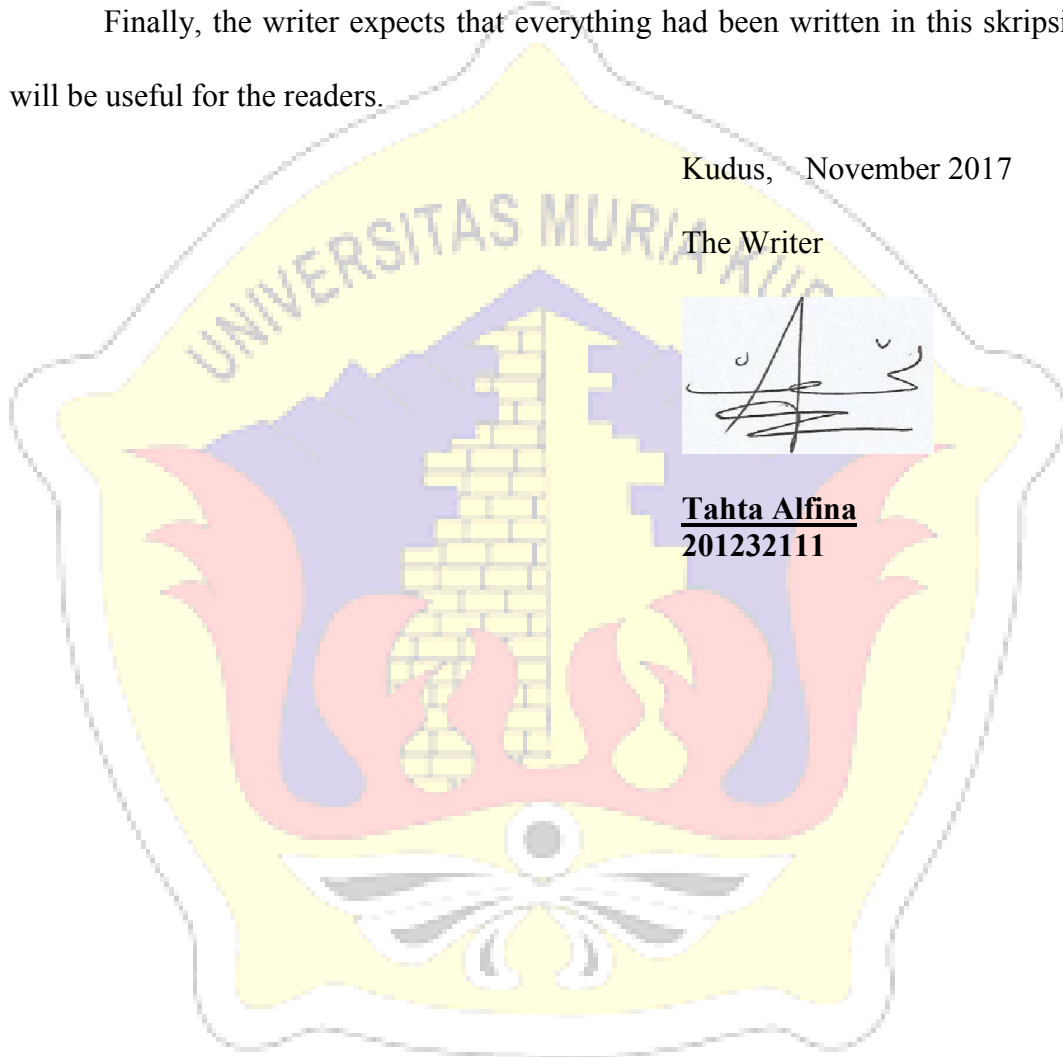
Finally, the writer expects that everything had been written in this skripsi will be useful for the readers.

Kudus, November 2017

The Writer



**Tahta Alfina**  
**201232111**





## ABSTRACT

Alfina, Tahta. 2017. *Teaching Simple Present Tense to the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 by using Sentence Cubes Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Key words: Teaching Simple Present Tense, Sentence Cubes Game.

Simple present tense is one of grammar materials that must be mastered by the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus. In fact, most of the seventh grade students assume that grammar is difficult to be learn. The factors that make the students difficult in learning grammar are they had less knowledge in grammar and they do not understand yet every part of words in sentence. To cover this situation, Sentence Cubes Game can be an alternative way in teaching simple present tense.

The objective of this research is to find out whether there is a significant difference on the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 before and after being taught by using Sentence Cubes Game.

This research was an experimental research used one group pre-test and post-test design. The population of this research is the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 and the sample of this research is the students of 7C that consist of 36 students. The instrument of this research was test.

The result of this research shows that the mean score of pre-test is 65.8 and the standard deviation is 12.72. While, the result of mean score in post-test is 74.6 and standard deviation is 9.94. It was found t-observation ( $t_0$ ) 7.67 and t-table ( $t_t$ ) 2.042 in the level of significance 0.05, degree of freedom (df) 35. In this case, t-observation is higher than t-table ( $t_0 > t_t$ ). So, it shows that there is significant difference between the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 before and after being taught by using Sentence Cubes Game.

Based on the result above, the writer concludes that the mastery of simple present tense of the seventh grade students of MTs NU Nurul Ulum Jekulo Kudus in academic year 2017/2018 after being taught by using Sentence Cubes Game is better than before being taught by using Sentence Cubes Game. It means that Sentence Cubes Game is an effective and appropriate game to teach simple present tense. For the English teacher and further reseracher, Sentence Cubes Game can be applied as an alternative game in teaching simple present tense to make the students more active and enjoyable in learning process.

## ABSTRAK

Alfina, Tahta. 2017. *Mengajar Simple Present Tense kepada Siswa Kelas Tujuh MTs NU Nurul Ulum Jekulo Kudus pada Tahun Ajaran 2017/2018 dengan menggunakan Sentence Cubes Game*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Agung Dwi Nurcahyo, SS, M.Pd.

Kata Kunci: Mengajar Simple Present Tense, Sentence Cubes Game.

Simple Present Tense adalah salah satu materi grammar yang harus dikuasai oleh siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus. Faktanya, kebanyakan dari siswa kelas tujuh menganggap bahwa grammar sulit dipelajari. Faktor-faktor yang membuat siswa-siswa sulit dalam mempelajari grammar adalah mereka mempunyai pengetahuan sedikit tentang grammar dan mereka belum paham setiap bagian kata-kata dalam kalimat. Untuk mengatasi masalah ini, Sentence Cubes Game dapat menjadi jalan alternatif dalam mengajar simple present tense.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan pada pemahaman simple present tense oleh siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Sentence Cubes Game.

Penelitian ini adalah penelitian eksperimental menggunakan rancangan satu grup tes awal dan tes akhir. Populasi penelitian ini adalah siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 dan sampel penelitian ini adalah siswa kelas 7C yang terdiri dari 36 siswa. Instrumen penelitian ini adalah tes.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata pre-tes adalah 65.8 dan standart deviasi 12.72. Sementara, hasil nilai rata-rata post-tes adalah 74.6 dan standart deviasi 9.94. Dari hasil tersebut diketahui bahwa ( $t_0$ ) 7.67 dan ( $t_t$ ) 2.042 pada tingkat signifikan 0.05 dan (df) 35. Dalam hal ini, t-observation lebih tinggi dari pada t-table ( $t_0 > t_t$ ). Jadi, hal tersebut menunjukkan bahwa ada perbedaan signifikan antara pemahaman simple present tense siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Sentence Cubes game.

Berdasarkan hasil diatas, penulis menyimpulkan bahwa pemahaman simple present tense siswa kelas tujuh MTs NU Nurul Ulum Jekulo Kudus tahun ajaran 2017/2018 setelah diajar dengan menggunakan Sentence Cubes Game lebih baik dari pada sebelum diajar dengan menggunakan Sentence Cubes Game. Artinya Sentence Cubes Game adalah game yang efektif dan cocok untuk mengajar simple present tense. Bagi guru bahasa inggris dan peneliti lain, Sentence Cubes Games dapat diaplikasikan sebagai game alternatif dalam mengajar simple present tense untuk membuat siswa lebih aktif dan nyaman dalam proses pembelajaran.

## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>PAGE OF LOGO .....</b>	<b>ii</b>
<b>PAGE OF TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAKSI .....</b>	<b>x</b>
<b>TABLE OF CONTENTS .....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiv</b>
<b>LIST OF FIGURES .....</b>	<b>xv</b>
<b>LIST OF APPENDICES .....</b>	<b>xvi</b>
 <b>CHAPTER 1 INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	4
1.3 Objective of the Research .....	4
1.4 Significance of the Research .....	4
1.5 Scope of the Research .....	5
1.6 Operational Definition .....	6
 <b>CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS</b>	
2.1 Teaching English in MTs NU Nurul Ulum Jekulo Kudus .....	7
2.1.1 Curriculum of Teaching English in MTs NU Nurul Ulum Jekulo Kudus .....	8
2.1.2 Purpose of Teaching English in MTs NU Nurul Ulum Jekulo Kudus .....	9
2.1.3 Material of Teaching English in MTs NU Nurul Ulum Jekulo Kudus .....	10
2.2 General Concept of Grammar .....	11

2.2.1 The Importance of Grammar.....	12
2.3 Simple Present Tense .....	13
2.3.1 The Form of Simple Present Tense.....	14
2.3.2 The Use of Simple Present Tense .....	16
2.4 Games for Language Teaching .....	18
2.4.1 Sentence Cubes Game.....	19
2.4.2 The Direction to Play Sentence Cubes Game in Teaching Grammar .....	20
2.4.3 The Advantages of Using Sentence Cubes Game in Teaching Grammar .....	21
2.5 Teaching Simple Present Tense by Using Sentence Cubes Game.....	22
2.6 Review of Previous Research .....	23
2.7 Theoretical Framework .....	25
2.8 Hypothesis.....	26
 <b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1 Design of the Research.....	27
3.2 Population and Sample.....	29
3.3 Instrument of the Research.....	29
3.4 Technique of Collecting Data .....	33
3.4 Data Analysis .....	34
 <b>CHAPTER IV FINDING OF THE RESEARCH</b>	
4.1 The Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus before being Taught by Using Sentence Cubes Game.....	39
4.2 The Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus after being Taught by Using Sentence Cubes Game.....	41

4.3 Hypothesis Testing.....	42
-----------------------------	----

## **CHAPTER V DISCUSSION**

5.1 Discussion .....	46
----------------------	----

## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion .....	50
----------------------	----

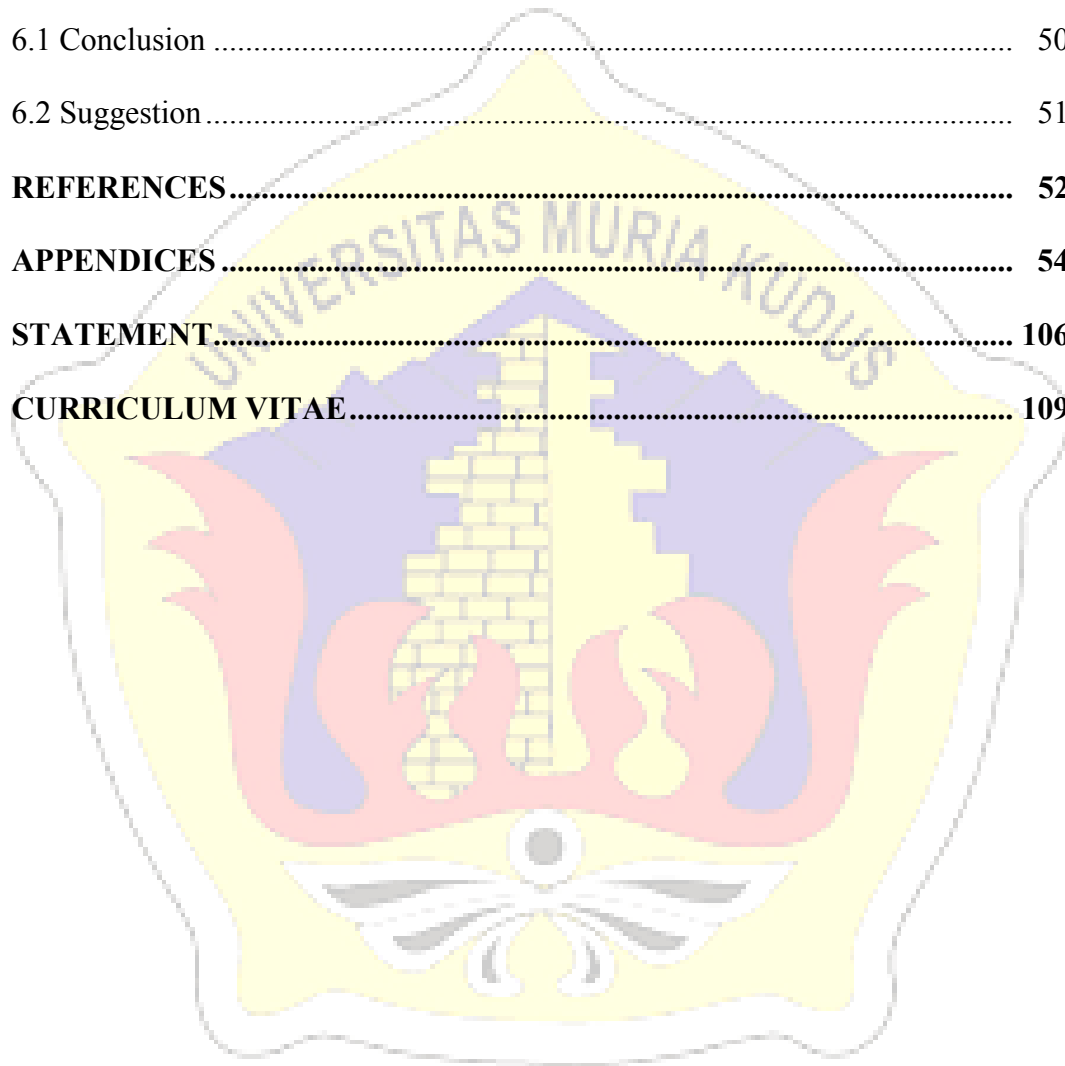
6.2 Suggestion .....	51
----------------------	----

<b>REFERENCES.....</b>	<b>52</b>
------------------------	-----------

<b>APPENDICES .....</b>	<b>54</b>
-------------------------	-----------

<b>STATEMENT.....</b>	<b>106</b>
-----------------------	------------

<b>CURRICULUM VITAE.....</b>	<b>109</b>
------------------------------	------------





## LIST OF TABLES

Table	Page
2.1.3 List of the Seventh Grade Material in MTs NU Nurul Ulum Jekulo Kudus.....	12
3.3 Criteria of Measuring Score.....	30
4.1 Frequency Distribution of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 before being Taught by Using Sentence Cubes Game.....	39
4.2 Frequency Distribution of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 after being Taught by Using Sentence Cubes Game.....	41
4.3 The Summary of T-test Result of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018.....	43

## LIST OF FIGURES

Figure	Page
2.4.1 Example of the cube of to be or verb .....	21
3.1 Research Design of Pre-test and Post-test without a control group .....	28
4.1 The Chart of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 before being Taught by Using Sentence Cubes Game.....	40
4.2 The Chart of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 after being Taught by Using Sentence Cubes Game ..	42
4.3 The Curve T-test Result of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 .....	44

## LIST OF APPENDICES

Appendix	Page
1. Syllabus.....	55
2. Lesson Plans.....	60
3. Table of Specification to Measuring the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 by Using Sentence Cubes Game .....	87
4. Pre-Test and Post-Test to Test the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018.....	88
5. Answer Key Pre-test and Post Test the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 Taught by Using Sentence Cubes Game.....	91
6. The Table of Try-out Result of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 .....	92
7. The Reliability of the Test Items for Try Out to Measuring the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 .....	94
8. The Score of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 before being Taught by Using Sentence Cubes Game.....	96
9. Frequency Distribution of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 before being Taught by Using Sentence Cubes Game .....	97
10. The Calculation of Mean and Standard Deviation of Pre Test Score of the Mastery of Simple Present Tense of the Seventh Grade Students of	

MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 before being Taught by Using Sentence Cubes Game.....	98
11. The Score of the Mastery of Simple Present Tense of the Seventh Grade Students of MTs NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 after being Taught by Using Sentence Cubes Game .....	99
12. Frequency Distribution of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 after being Taught by Using Sentence Cubes Game .....	100
13. The Calculation of Mean and Standard Deviation of Post Test Score of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 after being Taught by Using Sentence Cubes Game.....	101
14. Table of T-observation of Significant Difference between Pre-Test and Post-Test of the Mastery of Simple Present Tense of the Seventh Grade Students of MTS NU Nurul Ulum Jekulo Kudus in Academic Year 2017/2018 Taught by Using Sentence Cubes Game.....	102
15. The Value of T-Table for Number Degree of Freedom.....	105

